Revised 6/15/2019

BELIEVING: EMERGENT LEADERS



Level Description: Leadership development opportunities are self-selected. Primarily characterized by active learning and participation.

Student Description: Student moves from aspiring to emergent leadership. Student understands and demonstrates belief in themselves to become an *ethical* leader and implicitly directs their desires toward active leadership. Has some leadership experiences, knowledge, or skills, and recognizes that development occurs through resiliency, active learning, and participation.

Leadership Value: Ethics

Competencies: Ethics, Resilience

Competency Objectives:

Ethics

- ✓ Upholds and respects the standards of conduct based on socially accepted values of Belmont University and society.
- ✓ Learns to act in a way that promotes productive functioning and well-being of oneself and others.

Resilience

- ✓ Understands and demonstrates the ability to recover after a setback.
- ✓ Embraces feedback and is able to respond positively in the face of ambiguity and change.

Time Commitment: It will take a minimum of 1 semester to complete Believing-Emergent Leader level of engagement.

Pre-requisites: The Believing Emergent Leader Level is open to all undergraduate and graduate students who have completed the following:

(Campus-wide Leadership Development)

At least 12 competency-related convocations, courses, or events.

(Service or Service-Learning)

At least 10 hours of service/service-learning experiences with reflections.

Level Completion Requirements: Completion of this level requires full completion of the Beginning: Aspiring Leader level of engagement, prerequisites, and the following:

- (BOLD Experiences)
 - o 7 hours of competency-related experiences offered by BOLD at the Believing Emergent Leader Level
- (Campus-wide Leadership Development)
 - o At least 18 competency-related convocations, courses, or events
- (Service or Service-Learning)
 - o 5 hours of service/service-learning experiences with reflections



EXPERIENCE CREDITS OR HOURS Leadership Lately 3 CR Students will learn about various BOLD leadership competencies. Students will discuss topics on the latest in leadership research, books, and trends. Students will learn about leadership opportunities across campus, the Nashville communicaross the globe. Students will deepen a sense of self-awareness and apply what they've learned to their leadership style. Students will demonstrate the skill and ability to address complex issues with resilience students will demonstrate the ability to follow through on responsibilities. Students will demonstrate their ability to engage in social perspective taking. Students will develop a deep understanding of the citizenship lens of the Social Change and in their chosen field. Students will gain an awareness of the ethical issues that surround them both in their evand in their chosen field. Students will be able to identify ethical decisions. Students will make decisions based on what is beneficial for the greater good of their competency areas.
Leadership Lately 3 CR Lately 5 Students will learn about various BOLD leadership competencies. 5 Students will discuss topics on the latest in leadership research, books, and trends. 5 Students will learn about leadership opportunities across campus, the Nashville communications across the globe. 5 Students will deepen a sense of self-awareness and apply what they've learned to their leadership style. 5 Students will deepen a sense of self-awareness and apply what they've learned to their leadership style. 5 Students will demonstrate the skill and ability to address complex issues with resilience others. 5 Students will demonstrate the ability to follow through on responsibilities. 5 Students will demonstrate their ability to engage in social perspective taking. 5 Students will understand the value of social responsibility and creating change effective. 5 Students will develop a deep understanding of the citizenship lens of the Social Change and in their chosen field. 5 Students will gain an awareness of the ethical issues that surround them both in their evand in their chosen field. 5 Students will develop their moral intuitions. 5 Students will be able to identify ethical decisions. 5 Students will make decisions based on what is beneficial for the greater good of their companies of the special participation in leadership development experiences hosted by various offices a across campus which achieve similar or identical learning objectives in alignment with the I
Social Change
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across campus which achieve similar or identical learning objectives in alignment with the I
Campus-wide Experience Experience Experience Athletics Department Study Abroad Service- Learning Office Conferences Social Entrepreneurship Office Center for Business Ethics OCPD, GPS, FitRec, MOB Division of Student Affairs Service *Competency related experience or course(s) within their college or major.
Total Needed For Completion: 18 HRS Campus-wide Emergent Leaders 5 HRS Service w/Reflection 30 TOTAL -OR- 30 HRS Option: A = 30 CR/HRS BOLD credits may be directly obtained through Leadership Lately, Social Change & ME or Total Change &
A student may participate in the following experiences to complete the requirements for the
Believing - Emergent Leaders level of engagement:
Option 1- Two ways to achieve 30 CRS/HRS (3) Leadership Lately: Three out of five options must be completed. (1) The BEAT (3) SC&ME- Daytime Option: All three daytime options must be completed. (23) Competency based campus-wide or service-learning experiences. - OR - (3) Leadership Lately: Three out of five options must be completed. (3) The BEAT (3) SC&ME- Evening Options: Any ONE of NINE evening options must be completed. (23) Competency based campus-wide or service learning experiences.
Option 2- One way to achieve 30 CR/HRS 30 HRS competency-related leadership development experiences with ref each hour.



Common Purpose Common Purpose Controversy with Civility TOTAL NEEDED TOTAL NEEDED TOTAL NEEDED BOLD TOTAL NEEDED Campus-wide Leadership Development Experience (Sudent will self-report competency related events, convos, or courses in Bruin Link.) In Bruin Link.) TOTAL NEEDED TOTAL NEEDED		OPTION 1: <u>BELIEVING</u> EXPERIENCE	CREDITS	EXPERIENCE DESC	RIPTION						
TOTAL NEEDED TO			1	Convocation/Event]				
TOTAL NEEDED TO	offered by the Belmont Office of Leadership	_	1								
Current Ethical Issues (online)			1								
Current Ethical Issues (online)		TOTAL NEEDED	3								
Current Ethical Issues (online)		Gocial Change & ME	1	Consciousness of Self Congruence Individual			credits/Hours are needed to complete the Believing Emergent Leader Level of				
Current Ethical Issues (online)							Lugugemeni.				
Current Ethical Issues (online)			1	Collaboration			Leadershi	n Lately will be offe	offered five		
Current Ethical Issues (online)				Controversy with			times throughout the school year		ear.		
Current Ethical Issues (online)			1	· ·	<u>CHANGE</u>						
Current Ethical Issues (online)	ams			Citizensinp			The BEAT	will be an online			
Current Ethical Issues (online)	ogr.	TOTAL NEEDED	3	T		requirement.					
Campus-wide	Pı	Belmont Ethics and Accountability Training	1	Develop Moral Intuitions (online) Focus on the Greater Good (online) TOTAL EARNED							
Leadership Development 1		BOLD TOTAL									
1		Leadership Development Experience (Student will self- report competency related events, convos, or courses	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			AND	Learning H		HOURS		
TOTAL NEEDED 18 TOTAL EARNED TOTAL 5											
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CWE DESCRIPTION	HRS	TOTAL						
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TOTAL NEEDED	5		5		5		5	