

## Belmont University Mental Health Counseling Program

### Program Evaluation Outcome Report 2018-2019 for students who graduated August, 2018

The Mental Health Counseling Program at Belmont University uses data to evaluate the program objectives and detail subsequent program modifications and other substantial program changes. This report is posted online annually. Following is aggregate data detailing results of follow-up studies of graduates, employers, site-supervisors, state credentialing examinations, comprehensive examinations, student dispositions, and core assessment data.

Program Objectives for the program consist of:

1. Identify and resolve ethical issues using current codes of ethics
2. Become knowledgeable and apply multicultural and cross-cultural counseling skills and current competencies
3. Utilize culturally relevant strategies based on human growth and development
4. Integrate vocational counseling knowledge into holistic counseling strategies
5. Select and utilize efficacious counseling theories, skills, and techniques (including marriage, couple, and family theories)
6. Facilitate care throughout the lifespan using Christian and pastoral theological perspectives of human suffering
7. Demonstrate appropriate screening practices and leadership of groups
8. Select and utilize appropriate and ethical assessment instruments and techniques
9. Select and utilize appropriate and ethical research methods for the improvement of counseling services
10. Apply the Competencies for Addressing Spiritual and Religious Issues in Counseling
11. Be committed to serve as Christian advocates for clients and their communities

#### ❖ Summary of Evaluation Results

Data discussed below was collected through surveys of current students, graduates, site supervisors, and employers. These surveys were emailed and/or hand delivered to each of these entities between mid-August and November 2018. This data is collected annually and used to make program improvements.

#### ➤ Alumni (Aug. 2018 graduates) Knowledge/Skills/Professional Facets Survey Data

Data included in the following tables was collected regarding alumni perceptions of knowledge, skills, and professional facets related to program objectives the two weeks after graduation. The following rating system was used: 1= Very Poor; 2= Poor; 3= Adequate; 4 = Good; 5 = Very Good; and NA = Not Applicable. Raw data was compiled and tabulated for each program as follows:

##### ▪ (1) Clinical Mental Health Counseling Graduate Knowledge/Skills Survey N=4 (100% response rate)

<i>Area of Focus</i>	<i>Standard Deviation Knowledge</i>	<i>Mean Knowledge</i>	<i>Standard Deviation Skills</i>	<i>Mean Skills</i>	<i>Program Objective #</i>
Multicultural Counseling	0.82	4.0	0.96	3.75	2
Resolving Ethical/Legal Issues	0.50	4.75	0.58	4.5	1
Group Counseling	0.50	4.75	0.5	4.75	7
Theories of Counseling	0.58	4.5	0.58	4.5	5
Counseling Techniques	0.82	4.0	0.58	4.5	5
Vocational Counseling	0.50	4.75	0.82	4.0	4
Human Development	0.58	4.5	0.58	4.5	3
ASERVIC Competencies	0.96	4.25	0.96	4.25	10
Theological Perspectives of Human Suffering	0.0	5.0	0.5	4.75	6,10,11
Counseling Assessment	0.58	3.67	0.82	4.0	8
Family Counseling	0.96	4.25	0.82	4.0	3, 5
Adolescent/Child Counseling	0.5	4.75	0.5	4.75	3, 5
Social Justice and Advocacy	0.82	4.0	1.0	3.5	2
Addictions	0.0	5.0	0.0	5.0	5, 6
Field Experience	0.5	4.75	0.5	4.75	5,7,8,10
Supervision Received	0.5	4.75	0.5	4.75	5,6
Research/Statistics/Evaluation	0.96	3.75	0.96	3.75	9
Diagnosis	0.58	4.5	0.82	4.0	5, 8
Treatment Planning	0.5	4.75	0.96	4.25	5

Professional Licensure	0.96	4.25	0.82	4.0	11
Professional Organizations	0.82	4.0	0.96	4.25	11

▪ **(2) Clinical Mental Health Counseling Graduate Perceptions of Professional Facets N=4 (100% response rate)**

<i>Area of Focus</i>	<i>Standard Deviation</i>	<i>Mean</i>
Course Offerings	0.96	4.25
Professors' concern for students	0.0	5.0
Timely feedback	0.58	4.5
Assistance with Course Skills/Knowledge	0.0	5.0
Relevance of Material	0.0	5.0
Availability of Faculty	0.0	5.0
Mentorship of Faculty	0.5	4.75
Professional Identity	0.5	4.75
Clear Expectations	0.5	4.75

▪ **(1) Marriage, Couple, and Family Counseling Graduate Knowledge/Skills Survey N=4 (100% response rate)**

<i>Area of Focus</i>	<i>Standard Deviation Knowledge</i>	<i>Mean Knowledge</i>	<i>Standard Deviation Skills</i>	<i>Mean Skills</i>	<i>Program Objective #</i>
Multicultural Counseling	0.5	4.75	0.5	4.75	2
Resolving Ethical/Legal Issues	0.58	4.5	0.96	4.25	1
Group Counseling	0.5	4.75	0.96	4.25	7
Theories of Counseling	0.0	5.0	0.5	4.75	5
Counseling Techniques	0.0	5.0	0.5	4.75	5
Vocational Counseling	0.5	4.75	0.58	4.5	4
Human Development	0.58	4.5	0.58	4.5	3
ASERVIC Competencies	0.58	4.5	0.96	4.25	10
Theological Perspectives of Human Suffering	0.96	4.25	0.82	4.0	6,10,11
Counseling Assessment	0.58	4.5	0.96	4.25	8
Geriatric Counseling	0.58	4.5	0.96	4.25	3, 5, 6
Family Counseling	0.58	4.5	0.58	4.5	3, 5
Adolescent/Child Counseling	0.96	4.25	0.82	4.0	3, 5
Social Justice and Advocacy	0.96	4.25	0.82	4.0	2
Field Experience	0.5	4.75	0.5	4.75	5, 7, 8,10
Supervision Received	0.5	4.75	0.58	4.5	5, 6
Research/Statistics/Evaluation	0.96	4.25	0.58	3.5	9
Diagnosis	0.58	4.5	0.96	4.25	5, 8
Treatment Planning	0.58	4.5	0.58	4.5	5
Professional Licensure	0.96	4.25	0.96	4.25	11
Professional Organizations	0.96	4.25	0.82	4.0	11

▪ **(2) Marriage, Couple, and Family Counseling Graduate Perceptions of Professional Facets N=4 (100% response rate)**

<i>Area of Focus</i>	<i>Standard Deviation</i>	<i>Mean</i>
Course Offerings	0.58	4.5
Professors' concern for students	0.0	5.0
Timely Feedback	0.58	4.5
Assistance with Course Skills/Knowledge	0.5	4.75
Relevance of Material	0.96	4.25
Availability of Faculty	0.5	4.75
Mentorship of Faculty	0.0	5.0
Professional Identity	0.0	5.0
Clear Expectations	0.58	4.5

▪ (1) Clinical Pastoral Therapy Graduate Knowledge/Skills Survey N=1 (100% response rate)

<i>Area of Focus</i>	<i>Standard Deviation Knowledge</i> (Not included with N=1)	<i>Mean Knowledge</i>	<i>Standard Deviation Skills</i> (Not included with N=1)	<i>Mean Skills</i>
Multicultural Counseling		5.0		5.0
Resolving Ethical/Legal Issues		5.0		5.0
Group Counseling		5.0		5.0
Theories of Counseling		5.0		5.0
Counseling Techniques		5.0		5.0
Vocational Counseling		5.0		5.0
Human Development		5.0		5.0
ASERVIC Competencies		5.0		5.0
Theological Perspectives of Human Suffering		5.0		5.0
Counseling Assessment		5.0		5.0
Geriatric Counseling		NA		NA
Family Counseling		NA		NA
Adolescent/Child Counseling		5.0		5.0
Social Justice and Advocacy		5.0		5.0
Addictions		5.0		5.0
Field Experience		5.0		5.0
Supervision Received		5.0		5.0
Research/Statistics/Evaluation		5.0		5.0
Diagnosis		5.0		5.0
Treatment Planning		5.0		5.0
Professional Licensure		5.0		5.0
Professional Organizations		5.0		5.0

▪ (2) Clinical Pastoral Therapy Graduate Perceptions of Professional Facets N=1 (100% response rate)

<i>Area of Focus</i>	<i>Standard Deviation</i> (Not included when N=1)	<i>Mean</i>
Course Offerings		5.0
Professors' concern for students		5.0
Timely feedback		5.0
Assistance with Course Skills/Knowledge		5.0
Relevance of Material		5.0
Availability of Faculty		5.0
Mentorship of Faculty		5.0
Professional Identity		5.0
Clear Expectations		5.0

➤ **Employer Survey Data**

Data included in the following table was collected regarding graduate employers' perceptions of knowledge and skills related to program objectives. Data was collected November, 2018 for students who graduated August, 2018. The following rating system was used: 1= Very Poor; 2= Poor; 3= Adequate; 4 = Good; 5 = Very Good; and NA = Not Applicable. Raw data was compiled and tabulated for each program as follows:

▪ **Clinical Mental Health Counseling N=2 (50% response rate)**

<i>Area of Focus</i>	<i>Standard Deviation Knowledge</i> (Not included when N=1)	<i>Mean Knowledge</i>	<i>Standard Deviation Skills</i> (Not included when N=1)	<i>Mean Skills</i>	<i>Program Objective #</i>
Multicultural Counseling	.71	4.5	.71	4.5	2
Resolving Ethical/Legal Issues	.71	4.5	.71	4.5	1
Group Counseling	.71	4.5	.71	4.5	7
Theories of Counseling	.71	4.5	.71	4.5	5
Counseling Techniques	.71	4.5	.71	4.5	5
Vocational Counseling	NA	5.0 (only 1 respondent)	NA	5.0 (only 1 respondent)	4
Human Growth & Development	.71	4.5	.71	4.5	3

ASERVIC Competencies	NA	5.0 (only 1 respondent)	NA	5.0 (only 1 respondent)	10
Theological Perspectives of Human Suffering	.71	4.5	.71	4.5	6,10,11
Counseling Assessment	.71	4.5	.71	4.5	8
Geriatric Counseling		No response		No response	3, 5, 6
Family Counseling	1.41	4.0	1.41	4.0	3, 5
Adolescent/Child Counseling	0	5.0	0	5.0	3, 5
Social Justice and Advocacy	1.41	4.0	1.41	4.0	2
Addictions	.71	4.5	.71	4.5	5
Field Experience	.71	4.5	.71	4.5	5,7,8,10
Supervision Received	.71	4.5	.71	4.5	5,6
Research/Statistics/Evaluation	NA	5.0 (only 1 respondent)	NA	5.0 (only 1 respondent)	9
Diagnosis	.71	4.5	.71	4.5	5,8
Treatment Planning	1.41	4.0	1.41	4.0	5, 8
Professional Licensure	.71	4.5	.71	4.5	11
Professional Organizations	NA	5.0 (only 1 respondent)	NA	5.0 (only 1 respondent)	11

▪ **Marriage, Couple, and Family Counseling N=1 (25% response rate)**

<i>Area of Focus</i>	<i>Standard Deviation Knowledge</i> <u>Not included when N=1)</u>	<i>Mean Knowledge</i>	<i>Standard Deviation Skills</i> <u>(Not included when N=1)</u>	<i>Mean Skills</i>	<i>Program Objective #</i>
Multicultural Counseling		4.0		4.0	2
Resolving Ethical/Legal Issues		5.0		5.0	1
Group Counseling		No Response		No Response	7
Theories of Counseling		5.0		5.0	5
Counseling Techniques		5.0		5.0	5
Vocational Counseling		No Response		No Response	4
Human Growth & Development		4.0		4.0	3
ASERVIC Competencies		No Response		No Response	10
Theological Perspectives of Human Suffering		No Response		No response	6,10,11
Counseling Assessment		4.0		4.0	8
Geriatric Counseling		No Response		No response	3, 5, 6
Family Counseling		5.0		5.0	3, 5
Adolescent/Child Counseling		4.0		4.0	3, 5
Social Justice and Advocacy		4.0		4.0	2
Addictions		No response		No response	5, 6
Field Experience		4.0		4.0	5,7,8,10
Supervision Received		4.0		4.0	5, 6
Research/Statistics/Evaluation		4.0		4.0	9
Diagnosis		4.0		4.0	5, 8
Treatment Planning		3.0		3.0	5
Professional Licensure		4.0		4.0	11
Professional Organizations		5.0		5.0	11

▪ **Clinical Pastoral Therapy (*No respondents*)**

<i>Area of Focus</i>	<i>Standard Knowledge</i>	<i>Deviation</i>	<i>Mean Knowledge</i>	<i>Standard Deviation</i>	<i>Mean Skills</i>
Multicultural Counseling					
Resolving Ethical/Legal Issues					
Group Counseling					
Theories of Counseling					
Counseling Techniques					
Vocational Counseling					
ASERVIC Competencies					
Theological Perspectives of Human Suffering					
Counseling Assessment					
Geriatric Counseling					
Family Counseling					
Adolescent/Child Counseling					
Social Justice and Advocacy					
Addictions					
Field Experience					
Supervision Received					
Research/Statistics/Evaluation					
Diagnosis					
Treatment Planning					
Professional Licensure					
Professional Organizations					

➤ **Site Supervisor Survey Data**

▪ **Clinical Mental Health Counseling N=2 (50% response rate)**

<i>Area of Focus</i>	<i>Standard Deviation Knowledge (Not included when N=1)</i>	<i>Mean Knowledge</i>	<i>Standard Deviation Skills (Not included when N=1)</i>	<i>Mean Skills</i>	<i>Program Objective #</i>
Multicultural Counseling	0.0	4.0	0.0	4.0	2
Resolving Ethical/Legal Issues	1.41	4.0	1.41	4.0	1
Group Counseling	0.0	4.0	0.0	4.0	7
Theories of Counseling	0.0	4.0	0.0	4.0	5
Counseling Techniques	1.41	4.0	1.41	4.0	5
Vocational Counseling	1.41	4.0	1.41	4.0	4
Human Growth & Development	0.0	4.0	0.0	4.0	3
ASERVIC Competencies	NA	No response	NA	No response	10
Theological Perspectives of Human Suffering	0.0	4.0	0.71	4.5	6,10,11
Counseling Assessment	0.0	4.0	0.0	4.0	8
Geriatric Counseling	NA	No responses	NA	No responses	3, 5, 6
Family Counseling	0.0	3.0	0.71	3.5	3, 5
Adolescent/Child Counseling	NA	No responses	NA	No responses	3, 5
Social Justice and Advocacy	0.0	3.0	0.71	3.5	2
Addictions	0.0	4.0	0.0	4.0	5, 6
Field Experience	0.0	4.0	0.0	4.0	5,7,8,10
Supervision Received	0.0	4.0	0.0	4.0	5, 6
Research/Statistics/Evaluation	NA	No responses	NA	No responses	9
Diagnosis	0.0	4.0	0.0	4.0	5, 8
Treatment Planning	0.0	3.0	0.0	3.0	5
Professional Licensure	0.0	3.0	0.71	2.5	11
Professional Organizations	NA	No responses	NA	No responses	11

▪ **Marriage, Couple, and Family Counseling N=1 (25% response rate)**

<i>Area of Focus</i>	<i>Standard Deviation Knowledge (Not included when N=1)</i>	<i>Mean Knowledge</i>	<i>Standard Deviation Skills (Not included when N=1)</i>	<i>Mean Skills</i>	<i>Program Objective #</i>
Multicultural Counseling		5.0		5.0	2
Resolving Ethical/Legal Issues		5.0		5.0	1
Group Counseling		5.0		5.0	7
Theories of Counseling		5.0		5.0	5
Counseling Techniques		5.0		5.0	5
Vocational Counseling		No response		No response	4
Human Growth & Development		No response		No response	3
ASERVIC Competencies		5.0		5.0	10
Theological Perspectives of Human Suffering		5.0		5.0	6,10,11
Counseling Assessment		5.0		5.0	8
Geriatric Counseling		No response		No response	3, 5, 6
Family Counseling		5.0		5.0	3, 5
Adolescent/Child Counseling		5.0		5.0	2
Social Justice and Advocacy		4.0		4.0	2
Addictions		5.0		5.0	5
Field Experience		5.0		5.0	5,7,8,10
Supervision Received		5.0		5.0	5, 6
Research/Statistics/Evaluation		No response		No response	9
Diagnosis		5.0		5.0	5, 8
Treatment Planning		4.0		4.0	5
Professional Licensure		5.0		5.0	11
Professional Organizations		No response		No response	11

▪ **Clinical Pastoral Therapy N=1 (No Responses Given)**

<i>Area of Focus</i>	<i>Standard Deviation Knowledge (Not listed when N=1)</i>	<i>Mean Knowledge</i>	<i>Standard Deviation Skills (Not listed when N=1)</i>	<i>Mean Skills</i>
Multicultural Counseling				
Resolving Ethical/Legal Issues				
Group Counseling				
Theories of Counseling				
Counseling Techniques				
Vocational Counseling				
ASERVIC Competencies				
Theological Perspectives of Human Suffering				
Counseling Assessment				
Geriatric Counseling				
Family Counseling				
Adolescent/Child Counseling				
Social Justice and Advocacy				
Addictions				
Field Experience				
Supervision Received				
Research/Statistics/Evaluation				
Diagnosis				
Treatment Planning				
Professional Licensure				
Professional Organizations				

➤ **Master’s Comprehensive Examination Data**

Students took a comprehensive knowledge examination after completion of all foundational courses. 100% of students in both the CMHC program and MCFC program passed the examination on the first try. Following is a breakdown of scores for each specialty area. The number of students missing 2 questions (max missed) in each area is listed under each heading.

<i>Specialty Track</i>	<i>Career</i>	<i>Diversity</i>	<i>Group</i>	<i>HR/ Theory</i>	<i>Research</i>	<i>Assess</i>	<i>Human Development</i>	<i>Ethic</i>	<i>Specialty</i>	<i>Mean Raw Score</i>
Clinical Mental Health Counseling					1	1	1	1	1	70.25 or 88%
Marriage, Couple, and Family Counseling N=4		1		1	1	3	2			64.75 or 84%
Clinical Pastoral Therapy <b>Scores Withheld for Confidentiality</b>										

➤ **August 2018 Graduate Demographic Data**

Data from recent graduates in each specialty track follows.

<i>Program Track (specialization)</i>	<i>Gender</i>	<i>Ages Included</i>	<i>Race/Ethnicity in Program</i>
Clinical Mental Health Counseling	3 Females and 1 Male	Ages included: 25, 25, 28, 31	White
Marriage, Couple, and Family Counseling	3 Females and 1 Male	Ages included: 27, 47, 51, 55	African American; White
Clinical Pastoral Therapy	Female 100%	Age included: 62	White

➤ **State Licensure Examination Data**

- CMHC Students- As of November, 2018, 1 student took the National Counseling Examination with a passing score.
- MCFC Students- As of December, 2018, 1 student took the Marriage and Family State Board Examination but official scores have not yet been released for this student.
- CPT- No students have taken this examination.

➤ **Student knowledge, Skills, and Professional Dispositions 2017-2018 (\*Please note-additional data will be collected per the amended CACREP assessment plan on next year’s report)**

▪ **CMHC Student Knowledge Scores**

• **Cohort 1**

Cohort 1-Knowledge scores on examinations taken to assess key performance indicators ranged from 93.6 to 97.8% on examinations taken over each of the 8 CACREP Areas.

Specialty scores on techniques averaged 1.56 on a scale from 1-3 during the techniques course. Students fell between minimal and proficient overall on basic counseling skills.

Cohort 1-Site supervisor ratings ranged from 72% to 100% on skills with clients on the final site supervisor evaluation.

• **Cohort 2**

Cohort 2 - Knowledge Scores averaged 95%.

Specialty area scores level 1 averaged 95% and ranged from 76% to 100%.

Additional knowledge and specialty data are in process of being collected for next year’s report per the CACREP Assessment Plan.

▪ **MCFC Student Skills Scores**

• **Cohort 1**

Cohort 1-Knowledge scores on examinations taken to assess key performance indicators ranged from 88.6 to 91.8.

Specialty area scores on the final supervisor evaluations were all proficient.

Cohort 1-Site supervisor ratings ranged from 96% to 100% on skills with clients on the final site supervisor evaluation.

• **Cohort 2**

Cohort 2 - Knowledge Scores thus far are proficient (exact scores not written for privacy of the 1 student enrolled in this track)

KP1 Scores 96.8% out of a possible 100%.

MCFC Specialty Area Score Level 1- 96.8% out of a possible 100%

MCFC techniques scores were proficient.

- **Professional Dispositions**  
During 2017-2018, no disposition scores were inadequate. All scores ranged between 3 and 5 throughout the year.
- ❖ **Subsequent Program Modifications**
  - **Alumni Data Based Modifications**
    - **CMHC Alum Responses and Data Based Modifications**  
CMHC Alumni knowledge responses ranged from 3.67 to 5.0, and from 3.5 to 5.0 in skills responses. The lowest aggregate rating of 3.67 was given with regard to knowledge of counseling assessment (Program Objective #8). The lowest aggregate skills rating of 3.5 was given with regard to social justice and advocacy (Program Objective #2). Professional Facet responses ranged from 4.25 to 5.0. The lowest of these scores was given on “course offerings.” To improve upon these areas, faculty improved the assessment course taken by these students (Program Objective #8). For example, faculty ordered assessments students now use and take in the assessment class. To address the weakness in social justice and advocacy skills (Program Objective #2), the program scheduled a guest speaker to conduct a training on advocacy and social justice with regard to lobbying and is implementing a study away trip that will focus on diversity. To address the course offering concern, faculty added a psychopharmacology course to the offerings. The new course will be offered beginning spring, 2019.
    - **MCFC Alum Responses and Data Based Modifications**  
MCFC Alumni knowledge responses ranged from 4.25 to 5.0 on knowledge and from 3.5 to 4.75 on skills. The lowest scores represented skills based in research (Program Objective #9). Although several aspects of knowledge were rated 4.25, none were outliers. To improve research skills, faculty moved the research course earlier in the program so students would have exposure prior to the comprehensive examination. Additional research skills were added to the course. The lowest rating for professional facets was “relevance of material.” To address this, faculty spent time discussing why each course is relevant to the profession. The recent hiring of Dr. Layla Bonner, who is a licensed marital and family therapist, also helped these students better understand the rationale for the curriculum.
    - **CPT Alum Responses and Modifications**  
Since no low ratings were given, faculty will continue to collect annual data and make modifications as needed.
  - **Employer Data Modifications**
    - **CMHC Alumni Employer Data Based Modifications**  
Employer data on knowledge ranged from 4.0 to 5.0 on both knowledge and skills. The lowest knowledge and skills ratings were given on family counseling, social justice, and treatment planning (Program Objectives #2 and 5). To address these issues, faculty added treatment planning throughout the curriculum and created a culminating assessment in Internship 2 that will now require diagnosis and treatment planning as part of the project. Faculty also scheduled a speaker in November who discussed how to advocate for those less fortunate and a lobbyist who will present to students about advocacy and social justice in February of 2019. Faculty also agreed to plan and lead an annual study away trip to Washington, D. C. beginning in 2020. This study away trip will focus on diversity, social justice, and advocacy. To address knowledge and skills in family counseling, the program hired Dr. Layla Bonner, a licensed marital and family therapist and specialist in family therapy to teach these future courses.
    - **MCFC Alumni Employer Data Based Modifications**  
Employer data ranged from 3.0 to 5.0 on both knowledge and skills ratings. The lowest rating in both knowledge and skills was in treatment planning (Program Objective #5). To address this, faculty added treatment planning throughout the curriculum and created a culminating assessment in Internship 2 that will now require diagnosis and treatment planning as part of the project.
    - **CPT Alumni Employer Data Based Modifications**  
No responses given.
  - **Site Supervisor Data Based Modifications**
    - **CMHC Alumni Former Site Supervisor Data Based Modifications**  
Employer data on knowledge ranged from 3.0 to 4.0 on knowledge and 2.5 to 4.5 on skills. The lowest knowledge and skill ratings were given on licensure, family counseling, social justice, and treatment planning (Program Objectives #2 and 5). To address these issues, faculty added treatment planning throughout the curriculum and created a culminating assessment that takes place in Internship 2. This assessment now requires diagnosis and treatment planning as part of the project. Faculty also scheduled an advocacy and social justice training that will take place in February of 2019 (via a guest speaker). The program is also planning an annual study away trip to Washington, D. C. beginning in 2020 that will focus on diversity, social justice, and advocacy. To address knowledge and skills in family counseling, the program hired Dr. Layla Bonner, a licensed marital and family therapist and specialist in family therapy to teach these future courses. Faculty also spent additional time in courses discussing licensure requirements and processes.
    - **MCFC Alumni Former Site Supervisor Data**  
Employer data on knowledge and skills ranged from 4.0 to 5.0. The lowest ratings were given on treatment planning and social justice (Program Objectives #2 and 5). As mentioned previously, faculty scheduled a speaker to discuss advocacy and social justice and added treatment planning in several courses. To ensure understanding of treatment planning, a culminating exam will now include treatment planning during internship 2. These changes will be implemented in spring of 2019.



- **CPT Alumni Former Site Supervisor Data**

No employer responses were received.

- **Comprehensive Examination Data Based Modifications**

Faculty reviewed questions on the comprehensive examination to determine questions that were written poorly. After looking at the number of students missing questions on several areas in both the CMHC program and CMFC program, faculty revised several questions so they are worded more clearly next year.

- **Student Demographic Data Based Modifications**

The program has set a goal to recruit more racially, ethnic, and gender-based students. In addition to items already listed in our current diversity plan, Dr. Bagwell traveled to other diverse universities beginning August 2018 in efforts to recruit a more diverse student group.

- **State Licensure Examination Data**

All CMHC students (N=1) who took the examinations passed. Since only one student received scores this year, data is limited.

- ❖ **Other Substantial Program Changes**

A few additional program changes occurred over the past year. For example, the course sequence and assessment plan was altered to meet CACREP Accreditation Standards. As a result, modified assessments, schedules, assessment plans, and ratings will appear in next year's report. Second, an additional faculty member, Dr. Layla Bonner was hired to ensure that the program housed 3 core faculty members.

***Vital Statistics Outcome Report 2019***

The following data narrative details vital statistics collected on the entire program. After program data is reported, each program track (specialization) is broken down and reported upon in a table.

- **Number of Graduates during Past Academic Year:** 9 students graduated from the mental health counseling program in August of 2018.

- **Pass Rates on Credentialing Exams:** Of those taking state credentialing examinations and receiving scores (N=1), 100% received passing scores.

- **Program Completion Rates:** 90%

Ten students entered the mental health counseling program in fall of 2016. Of these ten students, 9 graduated in August of 2018. The one student who did not complete decided to pursue a different career path.

- **Job Placement Rates:** 100% of graduates are employed in their job of choice. The following information has been reported by students.

- **Clinical Mental Health Counseling:** Student #1 was employed by a counseling agency where he completed his program internship; Student #2 was admitted into a counseling Ph.D. program out of state; Student #3 was hired at a local counseling agency within 2 months of graduation; Student #4 was hired at a local substance abuse counseling agency within 2 months of graduation.

- **Marriage, Couples, and Family Counseling:** Student # 1 was employed as a new hire by a counseling agency within 5 weeks of graduation and is licensed as an intern; Student # 2 stayed in the same position at a counseling agency after graduation and is now licensed as an intern; Student #3 works in the university setting and utilizes her counseling skills to help in her current position; Student #4 works for a local non-profit agency.

- **Clinical Pastoral Therapy:** Student #1 works as a full-time book editor.

**Mental Health Counseling Degree Track**

<b>Program Track</b>	<b>Number of Graduates in Past Year</b>	<b>Pass Rates on Credentialing Exams</b>	<b>Program Completion Rates</b>	<b>Job Placement Rates</b>
Clinical Mental Health Counseling	4	100%	80% (4/5)	100% (4/4)
Marriage, Couple, and Family Counseling	4	100%	100% (4/4)	100% (4/4)
Clinical Pastoral Therapy	1	NA	100% (1/1)	100% (1/1)