# MSOT Admission Onsite Essay Rubric & Scoresheet

**Candidate’s Name:** ___________________________  
**Rater:** ____________________________________________  
**Date:** _________________

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Standard Description</th>
<th>Undeveloped Skill 2</th>
<th>Emerging Skill 3</th>
<th>Excellent 4</th>
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</table>
| **Clarity & Precision**  
Expands on ideas; provides examples  
Sufficient detail without fluff. | Superficial and/or random ideas. No examples. Lacks sufficient detail to convey idea. Or lots of words but no point. | Expands on ideas but examples could have been better illustrated; or ideas are superficial. Statements contain specific (on topic) information but not enough detail to truly convey point. | Articulates well thought out ideas that build upon provided prompts and supports with examples. Sufficient detail to convey main points. No filler or pointless statements. |
| **Relevance**  
Statements relate to the topic. | Does not address prompts or relate to topic. Topics within paragraphs are disjointed. | Addresses prompts but occasionally strays from topic. | Content relates to topic and thoroughly addresses prompts. |
| **Readability & Flow of Thoughts**  
(Organization)  
Line of reasoning makes sense and organization of thoughts is logical. | Ideas do not flow or connect. Conclusions are not supported by specific examples and/or do not logically stem from ideas presented in paragraphs. | Majority of content flows in a logical manner but may contain a few disconnected statements or ideas, and/or a weak conclusion. | Content flows in a logical manner and line of reasoning makes sense. Conclusions are supported by specific examples and logically stem from ideas presented in paragraphs. Strong summary of ideas. |
| **Significance**  
So what? Creates meaningful connections between self, experience, and learning. | No connections made between self, experience, and learning. Unable to (1) identify and discuss current professional role and skill set, (2) articulate how Belmont’s MSOT program will enhance current skills set to promote participation in role of direct service provider (3) articulate how completion of the program can enhance his or her current skill set allowing the graduate to assume two additional professional roles. | Makes some connections between self, experience, and learning, but misses important connections among all 3 that would strengthen argument. Makes weakly supported arguments about the following: (1) identify and discuss current professional role and skill set, (2) articulate how Belmont’s MSOT program will enhance current skills set to promote participation in role of direct service provider, and (3) articulate how completion of the program can enhance his or her current skill set allowing the graduate to assume two additional professional roles. | Articulates importance of topic and makes meaningful connections between self, experience, and learning. Able to clearly reflect upon the provided prompts: (1) identify and discuss current professional role and skill set, (2) articulate how Belmont’s MSOT program will enhance current skills set to promote participation in role of direct service provider, and (3) articulate how completion of the program can enhance his or her current skill set allowing the graduate to assume two additional professional roles. |
| **Spelling & Grammar** | More than 2 errors. | No more than 2 errors. | Zero errors. |

/20 Total


**Rater’s Notes:**