



SCHOOL of PHYSICAL THERAPY

BELMONT
UNIVERSITY

Doctorate
of
Physical Therapy

**Preparing Tomorrow's
Physical Therapists Today!**

BELMONT UNIVERSITY
Graduate Program in Physical Therapy
Professional Entry Level Doctorate of Physical Therapy Degree Program

ADMISSION REQUIREMENTS

Applicants to the professional entry level Doctorate of Physical Therapy degree program must have completed or shown evidence of substantial work toward the following in order to be considered for full admission:

- A. A completed application form with the \$50.00 nonrefundable application fee.
- B. Possess a baccalaureate degree from an accredited college or university (degree in any field) or be in the senior year of undergraduate study. **A completed bachelor's degree is required prior to admission.**
- C. Completion of all prerequisites within ten years prior to application.
- D. Minimum overall of both undergraduate and, if applicable, graduate grade point average (GPA) of 3.0 (on a 4.0 scale).
- E. Minimum prerequisite grade point average (GPA) of 3.0 (on a 4.0 scale). The prerequisite course work includes:
 1. Chemistry: 6-8 hours, two semesters with a lab in each
 2. Physics: 6-8 hours, two semesters with a lab in each
 3. Biology: 6-8 hours, two semesters with a lab in each
 4. Human Anatomy and Physiology: 6-8 hours, two semesters with a lab in each
 5. Statistics: 3 hours
 6. Behavioral Science Courses: 9 hours
- F. Competitive scores on the Graduate Record Examination (GRE) taken within the past five years. (School Code is 1058, Physical Therapy Code is 0619)
- G. Demonstration of familiarity with physical therapy in the form of a minimum of 50 hours of observational, volunteer, and/or work experience in physical therapy.
- H. Official transcripts for all college and university course work completed.
- I. Two recommendations from faculty, academic advisors, or employers addressing the applicant's ability, interest, and motivation for pursuing study in physical therapy. **One letter of recommendation must be from a licensed physical therapist.**
- J. The Physical Therapy Program Admissions Committee will review the application to select the final group of applicants for interview and further review. These applicants will be invited to continue in the admission procedure by participating in the on-site portion of the admission process.

The Physical Therapy Admissions Committee will make decisions regarding the acceptability of applicants for the physical therapy program after evaluation of all pertinent application materials.

Belmont University
School of Physical Therapy
Professional Entry Level Doctorate of Physical Therapy Degree Program
1900 Belmont Boulevard
Nashville, TN 37212-3757
(615) 460-6726

PREREQUISITE DOCUMENTATION FORM

Name of Applicant: _____ Social Security Number: _____

Instructions: Applicants may have **no more than two prerequisites** remaining when the School of Physical Therapy Admissions Committee meets. Complete the chart below, *attaching photocopies of course descriptions for all prerequisites from the appropriate course catalogs*. Because of the infinite variation in course names, sequences, and numbering systems, we are often unable to determine eligibility on the basis of the information contained in the transcript. In some instances even course descriptions do not provide enough information, and you may wish to submit additional documentation, such as a course syllabus or a letter of explanation from a university official. Err on the side of too much information, remembering that it is your responsibility to demonstrate to us that you have met the prerequisites for our program. **Note that grades less than “C” are unacceptable.**

Requirement	University	Course Dept. and Number	Semester Credits	Term Taken			Grade*	Office Use Only
				F-Fall	Sp-Spring	Su-Summer		
Example	Belmont University	PSY 430	3 cr	F 95		A		
Human Anatomy & Physiology I								
Human Anatomy & Physiology II								
College Physics I								
College Physics II								
College Chemistry I								
College Chemistry II								
College Biology I								
College Biology II								
Statistics								
Behavioral Science								
Behavioral Science								
Behavioral Science								

* Indicate the letter or number grade on a 4.0 scale as appropriate. If you are currently enrolled in the course, indicate “IP” for “in progress”. If you plan to take the course before entering the program, indicate “TBT” for “to be taken”. Also indicate where and when the course will be taken.

Instructions for Professionals Writing Reference Letters

You have been asked to write a letter of recommendation for an individual applying to the Belmont University Doctorate of Physical Therapy Program. Addressed to the PT Admissions Committee, please comment on the applicant's competency relative to the ten generic abilities listed on the reverse page. These ten physical therapy-specific generic abilities represent the repertoire of behaviors which, in addition to professional knowledge and clinical skills, are required for success as a physical therapist. Please provide specific examples of how the applicant on whose behalf you are writing has demonstrated his/her commitment to learning, etc. It is not necessary to comment on all ten generic abilities.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Administration), the candidate is entitled to review this reference letter or to waive the right to access. If the candidate requests, and has not waived their right to review the reference, we will provide them with a copy.

Please send this form with the letter of reference directly to:

**Belmont University
Office of Admissions
1900 Belmont Blvd.
Nashville, TN 37212-3757**

To Applicant:

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), you are entitled to review this reference or to waive the right to access. If you do not waive this right, and request to review the reference letter, we will provide you with a copy. Please check the appropriate box and sign below before giving this form to the individual from whom you are requesting a letter of reference.

- I waive my right to review this letter of reference.
 I refuse to waive my right to review this letter of reference.

Name of Applicant: _____ (print clearly) Social Security Number: _____

Signature: _____ Date: _____

GENERIC ABILITIES ASSESSMENT

1. Commitment to Learning: The ability to self-assess, self-correct and self-direct; identify needs and sources of learning; continually seek new knowledge and understanding.
2. Interpersonal Skills: The ability to interact effectively with patients, families, colleagues, other health care professionals and the community; deal effectively with cultural and ethnic diversity issues.
3. Communication Skills: The ability to communicate effectively (speaking, body language, reading, writing, listening) for varied audiences and purposes.
4. Effective Use of Time and Resources: The ability to obtain the maximum benefit from a minimum investment of time and resources.
5. Use of Constructive Feedback: The ability to identify sources of and seek out feedback; to effectively use and provide feedback for improving interpersonal interaction.
6. Problem-Solving: The ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes.

7. Professionalism: The ability to exhibit appropriate professional conduct and to represent the profession effectively.
8. Responsibility: The ability to fulfill commitments and be accountable for actions and outcomes.
9. Critical Thinking: The ability to question logically; identify, generate and evaluate elements of logical argument; recognize and differentiate facts, illusions, assumptions; distinguish the relevant from the irrelevant.
10. Stress Management: The ability to identify sources of stress and to develop effective coping behaviors.

Please assess the applicant's following generic abilities:

	Excellent	Good	Average	Inadequate	Unable to Rate
Commitment to Learning					
Interpersonal Skills					
Communication Skills					
Effective Use of Time and Resources					
Use of Constructive Feedback					
Problem-Solving					
Professionalism					
Responsibility					
Critical Thinking					
Stress Management					

2) Comments

3) Reference's Signature: _____ Date: _____

Reference's Name (print): _____ Title: _____

Organization: _____

Address: _____

Telephone Number: _____ Email: _____

If we need clarification, may we contact you? Yes No

**Please return your recommendation to Belmont University in a sealed envelope.
Thank you for serving as a reference for this applicant.**

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Professionalism					
Responsibility					
Critical Thinking					
Stress Management					

2) Comments

3) Reference's Signature: _____ Date: _____

Reference's Name (print): _____ Title: _____

Organization: _____

Address: _____

Telephone Number: _____ Email: _____

If we need clarification, may we contact you? Yes No

**Please return your recommendation to Belmont University in a sealed envelope.
Thank you for serving as a reference for this applicant.**

**PROFESSIONAL ENTRY LEVEL
DOCTORATE OF PHYSICAL THERAPY DEGREE PROGRAM
THREE-YEAR COURSE SEQUENCE (Total Hours: 137)**

YEAR ONE - FALL SEMESTER

PHT 5000	3	Histology
PHT 5010	6	Kinesiology/Biomechanics
PHT 5020	7	Human Physiology
PHT 5030	2	Critical Inquiry I
PHT 5040	1	Therapeutic Exercise

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YEAR ONE - SPRING SEMESTER

PHT 5100	7	Human Anatomy
PHT 5110	3	Pathophysiology I
PHT 5120	3	Physical Therapy Foundations I
PHT 5130	3	Critical Inquiry II
PHT 5140	2	Theory and Evaluation Principles
PHT 5150	1	Clinical Experience I

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YEAR TWO – FALL SEMESTER

PHT 5200	6	Neuroscience
PHT 5210	3	Physical Therapy Foundations II
PHT 5220	6	Musculoskeletal Physical Therapy I
PHT 5230	3	Psycho-Socio-Cultural Implications in Human Development
PHT 5240	1	Critical Inquiry III
PHT 5250	1	Clinical Experience II

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YEAR TWO – SPRING/SUMMER SEMESTER

PHT 5300	6	Musculoskeletal Physical Therapy II
PHT 5310	6	Neuromuscular Physical Therapy I
PHT 5320	3	Ethics in Health Care
PHT 5330	2	Pathophysiology II
PHT 5340	2	Health and Wellness
PHT 5350	1	Clinical Experience III
PHT 5360	1	Critical Inquiry IV
PHT 5370	8	Physical Therapy Practice I (8 week, full-time clinical)

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YEAR THREE – FALL SEMESTER

PHT 5400	6	Neuromuscular Physical Therapy II
PHT 5410	4	Cardiopulmonary Physical Therapy
PHT 5420	2	Pharmacotherapeutics
PHT 5430	3	Health Care Systems
PHT 5440	3	Physical Therapy Management
PHT 5450	2	Sports Physical Therapy
PHT 5460	1	Critical Inquiry V
PHT 5470	1	Collaborative Teaching

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YEAR THREE – SPRING/SUMMER SEMESTER

PHT 5500	8	Physical Therapy Practice II (8 week, full-time clinical)
PHT 5510	8	Physical Therapy Practice III (8 week, full-time clinical)
PHT 5520	8	Physical Therapy Practice IV (8 week, full-time clinical)
PHT 5530	1	Clinical Correlates
PHT 5540	3	Strategic and Financial Planning in Health Care

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TOTAL CURRICULUM HOURS: 137

Graduate Studies in Physical Therapy: The Belmont University Physical Therapy program is fully accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (APTA).

Professional Entry Level Doctorate of Physical Therapy: The mission of the Belmont University physical therapy program is to prepare a graduate who possesses the knowledge, skills, values and behaviors needed by today's health care practitioner, and who is committed to lifelong professional learning. The three-year professional education curriculum culminates in the Doctorate of Physical Therapy. The physical therapy curriculum at Belmont University is being developed to provide physical therapists with a strong foundation in basic health sciences and an understanding of the theoretical basis for physical therapy practice. The goal of this program is to prepare a generalist physical therapy practitioner with critical thinking abilities who can bridge theory with practice and demonstrate excellence in the performance of general clinical skills.

Planning for Your Future: If you are interested in becoming a physical therapy practitioner and have already completed a baccalaureate degree (or higher), Belmont University may be right for you. We encourage you to return your completed application forms today. We would be happy to arrange a personal visit and tour of our facilities.

For additional information, contact:

**John S. Halle, PT, PhD, ECS
Professor and Associate Dean
School of Physical Therapy
Belmont University
1900 Belmont Boulevard
Nashville, Tennessee 37212-3757
(615) 460-6726
(615) 460-6729 (fax)**

**Web: <http://www.belmont.edu/pt>
E-mail: budpt@mail.belmont.edu**