



Documentation Must be Current

The provision of all reasonable accommodations and services are based upon a current assessment performed within the last six months and convey an explanation of the impact the disability has on the student's academic functioning. If the documentation is not relevant to the individual's current functioning and accommodation needs, an updated evaluation may be required.

Qualifications of the Evaluator

The professional conducting the evaluation and determining the student's diagnoses must be a trained professional medical provider qualified to make recommendations for accommodations for a visual impairment. The documentation must include the provider's name, title, and professional credentials, along with their licensure and/or specialization credentials. All evaluation reports must be typed on the medical provider's letterhead, signed, and dated.

Necessary Components of the Evaluation

- A vision evaluation from an ophthalmologist that includes the primary diagnosis and pathology along with visual acuities and visual field restrictions
- A low-vision evaluation of residual vision function
- Medical information that includes the student's disability accommodation needs, the status of the student's vision (static or changing) and its impact on the demands of a university academic program
- A list of any assistive technology and adaptive equipment currently being used, including a description of the equipment, its brand name, and its model

Note: An IEP (Individualized Education Program) or a 504 Plan are not considered sufficient for the purpose of diagnosis.

Forward to: Belmont University, Dean of Students Office
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