



HURRICANE HELENE

Educator Preparation Report Card

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Teacher Preparation

Leader Preparation

State Report

About

Belmont University

1900 Belmont Blvd, Nashville, TN

<http://www.belmont.edu/education/>

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About this Program



At Belmont University's College of Education, we strive to grow, develop, and support educators and leaders who teach brilliantly, innovate boldly, advocate passionately, and serve faithfully.

The College of Education at Belmont University offers opportunities to engage with children and educators in school and classroom settings from your very first education course taken as a freshman; emphasis on advocacy for children, families and communities throughout coursework; and nationally recognized and locally respected education faculty members with terminal degrees, many years of experience as classroom teachers, teacher-leaders, administrators, and teacher educators. Belmont has strong partnerships with Metro Nashville Public Schools (MNPS), Williamson County, and surrounding districts. Belmont's teacher candidates receive support with preparing for state-required teacher licensure examinations and clinical placements; preparation for effectively integrating technology into planning, instruction, and assessment practices; preparation and practice with designing and delivering engaging, academic standards-aligned lessons; support for using culturally responsive approaches to instruction and classroom management; and personalized faculty advising to help you achieve your short and long term career goals. A student teaching experience in the final semester of study includes mentoring and professional support from your mentor teacher, College of Education faculty, and a clinical teaching supervisor.

Provider Type	Program Types Offered
Private	Baccalaureate
	Post-Baccalaureate

Endorsement Areas Offered

- Latin
- Mathematics
- Physics
- School Counselor
- School Social Worker
- Spanish
- Special Education - Interventionist
- Theatre
- Visual Arts

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- Overview

Performance

This is a measure of an EPP's performance in the four scored domains on the Report Card: Candidate Profile, Employment, Provider Impact, and Candidate Assessment.

Overall Performance

Meets Expectations

What does this mean?
 "Does Not Meet Expectations" means the provider received less than 40% of possible points. "Meets Expectations" means the provider received 40-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?
 Overall Performance indicates how well a provider is doing in the State Board's key priority areas for preparing educators: recruiting strong, diverse candidates to teach in the areas of greatest need; preparing candidates for employment in Tennessee public schools; and preparing candidates to effectively support student learning.

Domains

The metrics in the Report Card are divided into five domains. Four domains are scored and one is unscored.

Candidate Profile		Employment		Provider Impact
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Does Not Meet Expectations

What does this mean?
The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Meets Expectations

What does this mean?
The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Exceeds Expectations

What does this mean?
The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Candidate Assessment

Exceeds Expectations

What does this mean?
The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Satisfaction

This domain is unscored

What does this mean?
The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

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Candidate Profile

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Performance

Does Not Meet Expectations

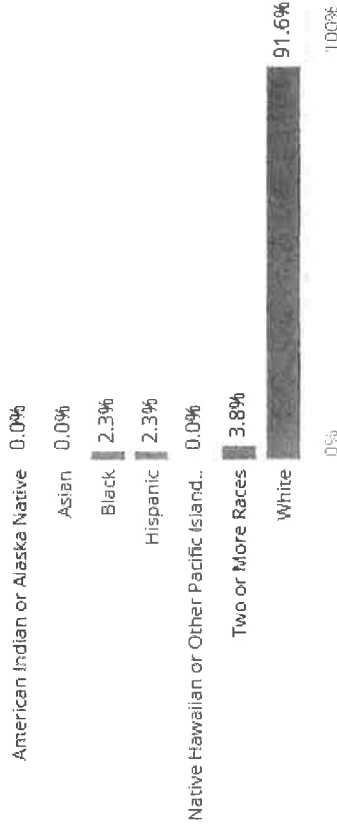
What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

EPPs play a critical role in diversifying Tennessee's teaching workforce and ensuring that enough teachers are trained in high-demand subject areas

Cohort Members by Race



What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

Why is this important?

Research indicates that a racially and ethnically diverse teaching force can have a variety of positive impacts on students.

Metrics

This domain includes two scored metrics

(No data is shown for metrics with an n-size smaller than 10.)



Score

Possible Score Range

Minimum

Maximum

Percentage of Racially Diverse Cohort Members



State Average: 16.2

N-Size: 131

What is this metric?

This metric reports the percentage of cohort members who reported having a racially or ethnically diverse background.

What does this mean?

The score of **8.4** earned this EPP **2.40** out of **10** points possible.

Percentage of High-Demand Endorsements



State Average: 29.5

N-Size: 132

What is this metric?

This measure reports the percentage of cohort members who earned endorsements in the areas of English as a Second Language, Secondary Math (6-10 or 6-12), Secondary Science (Biology, Chemistry, or Physics), Spanish, and Special Education (Modified, Comprehensive, or Interventionist).

What does this mean?

The score of **19.7** earned this EPP **3.23** out of **10** points possible.

[View disaggregations](#)

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Employment ▾

Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Performance

Meets Expectations

What does this mean?
 "Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?
 Teacher retention is important because teachers become more effective as they gain experience. Retaining more teachers also helps to alleviate teacher shortages.

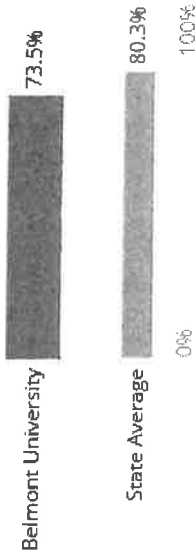
Metrics

This domain includes two scored metrics and one unscored metric.

(No data is shown for metrics with an n-size smaller than 10.)



Rate of First-Year Employment in Tennessee Public Schools



N-Size: 132

What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

Second Year Retention Rate



State Average: 93.6

N-Size: 68

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

What does this mean?

The score of 92.6 earned this EPP 6.88 out of 9 points possible.

Third Year Retention Rate



State Average: 78.8

N-Size: 34

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

What does this mean?

The score of 76.5 earned this EPP 2.75 out of 6 points possible.

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Provider Impact

Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Teachers are the most important in-school factor contributing to students' success.

Metrics

This domain includes four scored metrics and two unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)



Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

0% 100%

94.5
85%

State Average: 96
N-Size: 146

What is this metric?
This metric reports the percentage of cohort members' observation scores that are 3 ("At Expectations") or higher on a scale of 1-5.

What does this mean?
The score of **94.5** earned this EPP **9** out of 9 points possible.

[View Disaggregations](#)

0% 100%

68.5
40%

State Average: 65.3
N-Size: 146

What is this metric?
This metric reports the percentage of cohort members' observation scores that are 4 ("Above Expectations") or higher on a scale of 1-5.

What does this mean?
The score of **68.5** earned this EPP **5.70** out of 6 points possible.

[View Disaggregations](#)

0% 100%

57.5
40%

State Average: 60.3
N-Size: 40

What is this metric?
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 3 ("At Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?
The score of **57.5** earned this EPP **8.75** out of 15 points possible.

[View Disaggregations](#)

0% 100%

25.1
10%

State Average: 25.1
N-Size: 40

What is this metric?
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 4 ("Above Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?
The score of **25** earned this EPP **10.00** out of 10 points possible.

[View Disaggregations](#)

0% 100%

92.4
89.5

Belmont University
State Average

N-Size: 144

What is this metric?
This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 3 ("At Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored.

0% 100%

70.8
61.1

Belmont University
State Average

N-Size: 144

What is this metric?
This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 4 ("Above Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored.

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Candidate Assessment

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Candidate assessments help ensure that new teachers enter the classroom with the knowledge and skills they need to be successful. EPPs play a key role in preparing candidates for these assessments.

Metrics

This domain includes two scored metrics and one unscored metric.

(No data is shown for metrics with an n-size smaller than 10.)



Pedagogical Assessment Pass Rate



State Average: 97.2

N-Size: 115

What is this metric?

This metric reports the percentage of cohort members who passed either the Praxis Principles of Learning and Teaching (PLT) assessment or the edTPA assessment within two attempts.

What does this mean?

The score of **98.3** earned this EPP **7.43** out of 9 points possible.

[View Disaggregations](#)

Content Assessment Pass Rate



State Average: 88.6

N-Size: 147

What is this metric?

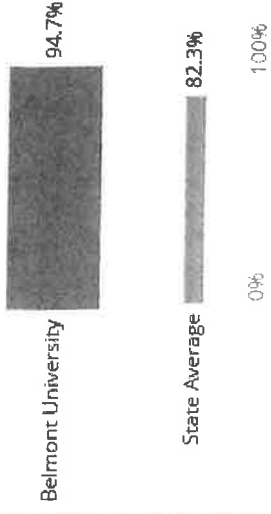
This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subject-area assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.

What does this mean?

The score of **95.2** earned this EPP **6.00** out of 6 points possible.

[View Disaggregations](#)

Literacy Assessment First-Time Pass Rate



N-Size: 38

What is this metric?

This metric reports the percentage of cohort members who passed a literacy instruction assessment on their first attempt. This assessment is only required for certain licensure areas.

This metric is unscored.



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Satisfaction

Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

Metrics

This domain includes three unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)

