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TANZANIA

USAID & FCDO CO-CREATE

(Collaborative Opportunities for Climate Resilience, Empowerment and Transformation through Education)

BACKGROUND

CO-CREATE is the first activity under USAID and the UK Foreign, Commonwealth, and Development Office (FCDO)'s Climate Action Partnership for Education (CAPE). In collaboration with the Tanzania Ministry of Education and the Tanzania Institute of Education, CO-CREATE is partnering with local climate and education champions to generate new ideas and evidence to advance climate action, improve education outcomes, and promote gender equality at local, national, and global levels. This \$2 million project, implemented by the Aga Khan Foundation in partnership with Belmont University, Creative Action Institute, and Restless Development, runs from October 2023 to September 2025.

¹ In April, 2024, teachers learned about eco-coolers, a climate-action solution, during a CO-CREATE workshop.

CHALLENGE

Tanzania is ranked the 26th most vulnerable country to climate risks with rising temperatures, longer dry spells, more intense heavy rainfall, and sea level rise. Three quarters of Tanzania's population of 65 million, which is expected to increase to 130 million in 2050, live in informal settlements increasingly at risk of water scarcity, flooding, and extreme heat. These climate-related hardships are threatening access to quality education for the growing population of Tanzanian children and youth.

USAID and FCDO support CO-CREATE in partnering with local climate and education champions to: 1) demonstrate how international education policy and programming can directly, intentionally, and effectively advance climate action; and 2) reduce the impact of climate-related barriers on education, especially for girls.

GOALS

- At the learner level, CO-CREATE will improve the quality of learning environments and learning outcomes in Tanzania through innovative uses of climate-action solutions as effective pedagogical approaches.
- At the educator level, CO-CREATE will support Tanzanian educators to increase their climate knowledge and compassion, and increase opportunities for educator-leadership of climate-action.
- At the systems level, CO-CREATE will equip Tanzanian education system leaders with new, actionable evidence about climate-related barriers to education.
- At the global level, CO-CREATE will share new evidence about what works—and what does not work—to overcome climate-related barriers to education, developing a scalable model that can inspire and inform climate action in education systems around the world.

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Further information is available at <https://www.climatelinks.org> and USAID/Tanzania social media sites.

KEY RESULTS IN 2024

- **38,000+ Students** received new climate action solutions implemented in their schools.
- **90 Teachers** trained on knowledge and skills to design and implement climate-action solutions.
- **12 Civil Society Organizations** supported to develop climate-action research plans with out-of-school youth.
- **33 Government officials** engaged with new evidence and ideas for how to advance climate-action in education systems.
- **100%** of interventions designed to advance gender-equitable outcomes, including girls' and women's leadership.